Dear Parents,

Welcome to Term 1 in the Level 2 area. The following information gives you a broad outline of the program to be covered by the children during this term.

INTEGRATED UNIT: GROWTH:- Keeping Healthy!

INCURSIONS AND EVENTS:

<table>
<thead>
<tr>
<th>Event</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Life Education</td>
<td>$9</td>
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<tr>
<td>Parent / Teacher Conferences</td>
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<tr>
<td>Tabloid Sports Day</td>
<td>(no cost)</td>
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<tr>
<td>End of Term 1 Disco</td>
<td>$4</td>
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**INTEGRATED UNIT – We will be looking at the benefits of living a healthy lifestyle including food, exercise and being sun smart.**

**ENGLISH – the classroom program will include:-**

**SPEAKING AND LISTENING**

- Show and Tell / Sharing time
- Read and retell stories – Author’s Chair
- Role plays and simple listening games
- Following simple instructions and giving directions, communicating messages
- Songs, rhymes and poems
- Listening to others and asking questions
- Circles three times a week

**READING**

- Guided reading in small groups with children working at their instructional level
- Read and retell stories - identifying beginning, middle and end of story
- Identifying characters, setting and sequencing events in stories
- Procedural texts (recipes etc)
- Imaginative stories
- Developing sight vocabulary, reading fluency and expression using Mioww words
- Written and oral cloze activities i.e. Fill in the missing words in stories
- Shared reading of Big Books, poems and other text types
- Developing comprehension of more complex texts
- Learning about print (words, letters, sentences, direction, punctuation)
- Interactive books on computer and other reading programs including ICT skills.
- Use of Interactive Whiteboards for a range of literacy activities
- Daily cued articulation and Tucker signing for recognition of words
- Phonetic activities

**WRITING**

- Formal handwriting lessons several times a week, looking at correct letter formation, size, line position and setting out of books
- A wide variety of writing styles including diary entries, imaginative stories, recount of events, writing instructions and lists.
- Using the LOOK, SAY, NAME, COVER, WRITE, CHECK strategy for spelling
- Learning to spell the common words, topic words and words from their writing
- Focus on punctuation in writing - capital letters and full stops
- Individual conferencing with teacher and some editing of writing
- Word processing on classroom computers including saving work in folders
- Using resources such as dictionaries, word lists, and ‘having a go’ to spell new words
MATHEMATICS
- Number - making groups of objects and counting them accurately
- Simple mental computation using addition and subtraction
- Oral counting by 1’s, 2’s, 5’s and 10’s to and from 100.
- Order and model numbers up to 20- Grade 1
- Order and model numbers up to 100- Grade 2
- Recognizing and continuing counting patterns including odd/even numbers
- Grade 2 children are expected to know number facts to 20 and counting patterns.
- Space - recognizing, describing and drawing 2D and 3D shapes - circle, triangle, square, diamond, rectangle/oblong/box/ball/cube
- Measurement – using informal units to estimate, compare and measure the size and length of objects.
- Graphs – creating and interpreting graphs
- Recognise and continue simple colour, shape and number patterns.
- Grade 2’s are expected to choose appropriate units for measuring
- Time - days of the week and special events and using calendars
- Reasoning - detecting counting and pattern errors
- Use of Interactive Whiteboard including Mathletics.
- “Mathletics” will be used on a regular basis.

Our Specialist Program timetable is below. 1A (Miss McLeod M,T,W & Miss Blyth Th & F), 1B (Mr Jones), 1C (Mr Lynch) and 1D (Miss Holt). 2A (Mrs Wilkins), 2B (Miss Goddard). (For special circumstances the timetable may alter.)

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<thead>
<tr>
<th></th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>PMP Grade Teachers</td>
<td>Grade 1</td>
<td>Grade 1</td>
<td>Grade 2</td>
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<td>PHYS. ED.</td>
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<tr>
<td>Andrew Bell</td>
<td></td>
<td>1A, 2A, 2B</td>
<td>1B</td>
<td>1C, 1D</td>
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<tr>
<td>MUSIC</td>
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<td>1B, 2B</td>
<td>1A</td>
<td>1C, 1D, 2A</td>
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<tr>
<td>FRENCH</td>
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<td>2A, 2B, 1D</td>
<td>1C</td>
<td>1A, 1B</td>
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<td>Glenda Schwennesen</td>
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<td>LIBRARY</td>
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<td>1C, 1D</td>
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<td>1A, 1B, 2A, 2B</td>
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<td>Deb Wharton and Ken Morton</td>
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<td>C.R.E. (to be announced)</td>
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<td>COOKING Grade Teachers</td>
<td>Grade 1</td>
<td>Grade 1</td>
<td>Grade 2</td>
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HOMEWORK
Grade 2 Homework will commence in the next few weeks. In the meantime Take Home Readers will begin Week 3.

Home reading books should be shared daily and returned to the classroom the following day.
ALL HOME READING BOOKS AND LIBRARY BOOKS MUST BE KEPT IN A PROTECTIVE BAG TO PREVENT DAMAGE TO BOOKS.

If your child is experiencing difficulty with homework, please contact us as soon as possible.

* Religious Education for some children may start later this term, depending on availability of teaching staff.

* The wearing of school hats for all outdoor activities is compulsory until April and on days when the UV rating is to be above 3. Children without a school hat will have to remain in shaded areas during outdoor activities.

PARENT HELPERS
Please see your child’s classroom teacher if you have some time to help in the classroom. All teachers need help in their rooms and would greatly appreciate your assistance.

TECHNOLOGY
We are very fortunate to be using iPads in our classrooms to support our Mathematics and English learning. We will be looking at new ways of using them in all areas daily across the curriculum. If parents would like to come and look at some of the apps we are using please feel free to make a time with your teacher.

Yours faithfully,
Steven Lynch, Jodi Wilkins, Stuart Jones, Kate McLeod, Melanie Blyth, Catherine Holt and Laura Goddard.
(Grade 1 and Grade 2 Teachers)