Dear Parents,

Welcome to Term 1 in the 3/4 area. The following information gives you a broad outline of the program to be covered by the children during this term.

<table>
<thead>
<tr>
<th>INTEGRATED UNITS:</th>
<th>You Can Do It – ‘Getting Started’</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Healthy Happy Me</td>
</tr>
<tr>
<td>INCURSIONS:</td>
<td>Life Education Van $9</td>
</tr>
<tr>
<td></td>
<td>End of term Disco – approx $4</td>
</tr>
<tr>
<td>EXCURSIONS:</td>
<td>Health and Fitness Day Out approx $12</td>
</tr>
</tbody>
</table>

This term – the classroom program will include

**ENGLISH**

**Speaking and Listening**

- Listening to oral reports daily in reading groups and author’s chair
- Presenting speeches to an audience – eye contact, concentrating, projecting voice
- Circle time – restorative justice, sharing time, reports
- Good listening skills, note taking, visualizing whilst listening to stories

**Reading**

- Guided reading, small group reading activities
- Literal and inferential comprehension questions
- Critical opinion of reading texts
- Oral and written cloze
- Computer research, note taking
- Reading aloud, silent reading
- Summarizing, questioning, thinking aloud, visualizing from texts
- Persuasive texts – understanding and expressing a point of view
- Understanding the structure of poetry, recounts, persuasive texts
- Home reading program as part of homework

**Writing**

- Drafting, revising, proof reading and editing skills
- Persuasive texts – expressing personal opinion
- Weekly journal writing, recounts
- Emphasis on letter formation and cursive script in handwriting
- Free choice writing
- Spelling – common words, personal errors, health and body words, blends, bossy ‘e’
- Dictionary skills – checking spelling, finding words and their meanings
- Look Say Name Cover Write Check strategy
- Grammar /Punctuation – tense of verbs, use of capital letters, full stops, editing our writing to make it sound and look right and make sense
- Extending spelling vocabulary – widening personal vocabulary
- Using knowledge of the structure of texts to write – persuasive, recount, poetry

**MATHEMATICS**

- Revision of four processes (+, -, x and ÷) and counting
- Number facts including Automatic response-daily
- Place value to thousands and rounding off numbers
- Adding money and calculating change
- Times tables – 2’s, 3’s, 4’s, 5’s, 10’s (at pupils individual level)
- Measuring units of length – formal and informal
- 2D and 3D shapes – sides, vertices, faces, edges
- Telling the time – to ½ hour (G3) to 5 minutes (G4)
- Interpreting and creating graphs
- Understanding fractions of a whole or part of a group
- Solving worded problems

SPECIALIST PROGRAMS
Physical Education - Andrew Bell Tuesdays (4B), Wednesdays (3/4C, 3B, 4A), Thursdays (3A)

Library – Ken Morton Tuesdays (3/4C, 3B, 3A)
Deb Wharton Thursdays (4A, 4B)

Music – Carol Ray Mondays (4A, 4B), Wednesdays (3B, 3/4C), Thursdays (3A)

French – Glenda Schwennesen Tuesdays (3B), Wednesdays (3A), Thursdays (4B, 4A, 3/4C),
Stephanie Alexander Kitchen Program - Cooking specialist – Lil
- Garden specialist – Anna
Tuesdays (4A, 3A), Wednesdays (4B), Thursdays (3B, 3/4C)

Middle School Sport – Class Teachers, aides and Andrew Bell – Thursdays PM
Please note children need appropriate footwear every Thursday for sport

HOMEWORK
Homework will be distributed Mondays and is to be returned on Fridays (beginning Feb 25th), signed by a parent/guardian. It is a reflection of the work covered in class and should be done mostly independently by the child, with parent support and supervision as needed.
Middle school students are expected to spend no more than 30 minutes per night (for 4 week nights) on homework which includes reading, spelling and maths as well as other set tasks. Independent or further research on a topic is always encouraged. Pupils are expected to attempt homework at their own level.
If your child is experiencing problems with homework, please contact us as soon as possible.
Homework will start in the last week of February.
Providing a quiet workplace with writing materials, for your child to complete homework, will assist them in setting good routines. Helping them timetable homework into their weekly schedule to ensure it is completed on time, will also enhance their independent learning skills.

HELPERS WELCOME
All teachers in level 3 (grades 3 and 4) welcome and appreciate the assistance of parent helpers. If you would like to help in your child’s classroom please speak to their class teacher to find a time that is mutually suitable. In the classroom we appreciate helpers listening to children read and assisting children during art activities. We are especially thankful to those able to help during cooking and/or gardening sessions as part of the Stephanie Alexander Program.

Thank you,

Level 3 teachers
Mary Thomassen & Carolyn Jones (3A), Kursten Tan (3B), April Falcone (3/4C), Ashlee Jubber (4A) and Lindy Macauley (4B)