Dear Parents,

Welcome to Term 1 in the 5/6 area. The following information gives you a broad outline of the program to be covered by the children during this term.

INTEGRATED UNITS:

You Can Do It – ‘Getting Started’
The Human Body

EXCURSIONS:

<table>
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<tr>
<th>Camp</th>
<th>Mon. 25th – Thurs 28th March</th>
<th>$260 - $300</th>
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<tr>
<td>Inter-school Sport</td>
<td>From Feb 8</td>
<td>$18</td>
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INCURSIONS:

| Life Education Van    | From 27th Feb                 | $8.50       |
| Disco                 | TBA                           | $4 / $5     |

ENGLISH

Reading
- Text types to be investigated: Persuasive, Narrative, Procedural, Recount
- Literal and inferential comprehension
- Critical opinion of reading texts, including author’s description of scene and character.
- Oral and written cloze
- Computer research and note taking
- Self assessment of reading strategies
- Oral Reading with expression
- Summarizing, questioning, thinking aloud, text structure, visual images created in texts
- Guided reading, small group reading activities

Writing
- Text types to be modelled and written: Persuasive, Narrative, Procedural, Recount, Application letters
- Following the five stages of writing – Plan, draft, revise edit and publish
- Punctuation and Grammar – parts of speech
- Emphasis on presentation and own individual style of handwriting
- Free choice writing

Spelling
- Nouns, verbs, adjectives, adverbs, Unit words and identifying personal errors,
- Dictionary skills and using thesaurus
- Daily spelling activity - “Look Say Name Cover Write Check” (LSNCWC) strategy
- Identifying and self-correcting spelling mistakes.
- Extending spelling vocabulary – widening personal vocabulary

Speaking and Listening
- Listening to oral reports daily in reading groups and authors chair
- Presenting speeches to an audience / published work
- Review of weekly learning
- Discussions regarding classroom topics
- Circle time – restorative practices, sharing time, reports
- Good listening skills, public speaking, making speeches
MATHEMATICS

Number
- Number facts and timetables
- Revision of four processes
- Place value – ordering and manipulating large numbers – millions, tens of millions, tenths
- Understanding basic, complex and equivalent fractions
- Understanding factors and multiples of numbers – patterns and arrays
- Automatic response / mental maths / problem solving

Space
- Mapping and co-ordinates
- 2D and 3D shapes, using nets to make solids

Measurement, Chance and Data
- Revising units of length - mm, cm, m and km – measuring perimeter and area
- Reading analogue time to specific intervals
- Collecting, analysing and presenting data in tables, graphs
- Interpreting and creating graphs

ICT
- Safe computer and Internet Usage / Cyber Safety Programs
- Inserting borders, shading and other page formatting
- Copying, inserting and formatting pictures and images
- Recording, sorting and presenting data using spreadsheets (Excel)
- Creating presentations using Powerpoint and modifying transitions and animations

SPECIALIST PROGRAMS
Library – Nicole Bell
Music – Carol Ray
French – Glenda Schwennesen
Physical Education – Andrew Bell
Buddies – Grade 5’s and prep children – activities including art, literature and sport
Senior Sport – Class Teachers, aides and Andrew Bell – Friday AM

Please note: Time for sport is 9 am, so punctuality is important and students need appropriate footwear on Fridays for sport.

UNIFORM
Students are expected to wear full school uniform every day. Parents need to provide a note of explanation if uniform is not worn. Makeup, nail polish and jewellery (apart from stud/sleeper earrings and watches) are not to be worn at school.
For health and hygiene reasons, tie back hair that is longer than shoulder length.
School hats are to be worn all of terms 1 and 4.
Mobile phones / IPODS etc are not encouraged but if necessary, students must hand in these items to their class teacher upon arrival at school.

HOMEWORK
Homework will be distributed on Monday and is to be returned on Friday, signed by a parent/guardian. It is a reflection of the work covered in class and should be done independently by the child, occasionally with parent support. Senior school students are expected to spend no more than 45 minutes per night (for 4 week nights) on homework which includes reading, spelling and mathematics practice as well as other set tasks. Independent or further research on a topic is always encouraged. As homework is generally set for the term, it can be started over the weekend if time is short on weeknights.
It is ideal that your child has a quiet workplace with writing materials to complete homework. This will assist them in setting good routines for secondary school. Helping your child timetable homework into their weekly schedule will ensure it is completed on time, and will also enhance their learning.
If your child is experiencing any problems with homework, please contact us as soon as possible.

Thank you
Jessica Hinkins, Michael Jenkins, Justin Mackay, Sarah Tilley and Grant Wilkinson