



THE DORSET EDITION

INSPIRE ACHIEVE SUCCEED

From the Principal's Desk

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Book Parade

Diary Dates

August	
16-22nd	Children's Book Week
Tues 26th	Prep School Nurse Visit
	Gr 3/4 Camp Meeting 7pm
Wed 27th	Prep School Nurse Visit
	School Council & Committees
Thurs 28th	Prep School Nurse Visit
Sun 31st	Working Bee 10am – 2pm
September	
Sat 6th	Dorset Fete
10th - 12th	Gr 3/4 Camp
Fri 19th	Last Day Term 3 2.30pm Dismissal
October	
Mon 6th	First Day of Term 4 , 9.00am
Fri 24th	Walk to School Day

Assembly

Monday mornings assembly was well attended by the parents. It is great to see so many parents connecting to the school community and supporting the children. A special thanks to Mr Gibbs for organising and leading the performance of the 'Nut Bush' by the grade 3 and 4 children. Coordinating such a dance with over 100 children is an amazing task and I must say was executed beautifully. Well done Mr Gibbs and grade 3 and 4 children.

Camp

The 3/4 camp information night takes place Tuesday night (26th August) 7pm in the staff room. I encourage as many grade 3/4 parents to attend so as they are well informed about the camp and the expectations surrounding the event. Miss Young (grade 3/4 coordinator) and staff will outline all the camp details on this night and be more than happy to answer questions or address any concerns. To ensure parents are well informed I highly recommend being part of this session.

Integrated Curriculum

Ms Sarah Tilley is coordinating the Integrated Curriculum Committee and is working quite hard with her team to revamp our scope and sequence to ensure we are teaching effective units. Some parents will be receiving surveys shortly which will greatly assist with our future planning. Please take the time to read, fill in and return these surveys. Parental feedback assists to ensure the units being taught are meeting the targets and achieving excellent student learning outcomes.

Working Bee

Sunday 31st of August will be our working bee in preparation for our major community event 'The Great Spring Fete'. We really want as many hands on deck to ensure our school grounds look spectacular on the day. It would be greatly appreciated if this date is logged in your diaries and you come along on the day to help with the various jobs around the school grounds. A sausage sizzle lunch will be provided.

Parent Survey

Thank you to all the parents that participated in our annual parent survey. A random sample of parents are selected to provide feedback on various aspects of the school. The parents that returned the survey were given an opportunity to be part of the raffle winning a \$50.00 Coles/Myer voucher. Congratulations Ben Graham the winner of this year's raffle.

Helping your child be a confident and involved learner

Babies learn that they can make things happen (banging on a saucepan makes a noise, smiling at you makes you smile back). They try to solve problems (how can I get this slippery mango into my mouth) and actively explore their world (what's around this corner?).

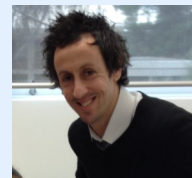
When you encourage and support your child to be a curious and active learner, your child experiences learning as fun and rewarding. They learn to love learning! And that's the key to becoming a confident and involved learner.

Confident and involved learners enjoy exploring and experimenting. They meet challenges and take risks. They learn that it's okay to fail and that they can get help when they need it. As they get older they realise that working with others sometimes gets better results than doing things alone! A confident and involved learner persists. The child who can't do a somersault at first, but tries again and again until they succeed has learned the importance of not giving up. They are more likely to face their next challenge with confidence. And if they can't do a somersault, they learn that it's okay to not be able to do it. They can always try again later.

Confident and involved learners continue to ask questions and explore their world: Why is the rain wet? Why is Julio crying? Can a frog swim and jump? And they learn where to go to find answers. These basic questions can foster curiosities that form early maths and science concepts.

Mrs Palma Coppa
Acting Principal

ASSISTANT PRINCIPAL'S BULLETIN



Dear Parents,

Book Parade

What a spectacle! It was fabulous to see such a big range of costumes and characters at Tuesday's Book Week parade. Every year I hear comments about how much each year is bigger and better than the previous year, and I would have to agree. Fairies, hobbits, princesses, pirates, bananas, and villains and heroes of all sorts graced our hall, and we even had a visit by the 'original' Wiggles complete with Big Red Car! Thank you to all of our students for again putting so much time and energy into making their costumes, and also to parents for providing a little (or a lot!) of support in this area. Also, thank you to the parents who attended on the day – your support makes the parade that much more exciting for the children. The aim of the parade is to promote reading within our school and is supported by the book fair that runs during Book Week. I was also very pleased to see so many parents participate in the 'Connect to Reading' hour that followed the Book Parade. It created a lovely environment in the classrooms and the students really enjoyed that extra bit of attention. We welcome all parents into our school and greatly value your support.

Dorset Reading Challenge

To further support and encourage reading at Dorset, the Dorset Reading Challenge is on again! It will run from the 18th of August to the 12th of September with individual and grade certificates and awards. Your child should have received a new reading sheet that allows them to record their reading over the course of the challenge, and allows their teacher to give out certificates when they reach their goals. For students in Prep-Gr. 2, students receive a certificate every time they read 10 books; for gr. 3- 6 students they receive a certificate for every 200 pages. Please support your child to achieve their reading goals during this challenge! See your child's teacher if you have any further questions and let's get reading!

Revved Up and Mpower Girls

For those people wanting to know more about the social and emotional teaching that is occurring in classrooms this year, see the separate section in this newsletter explaining some of the topics your child has experienced. See your child's teacher if you want more information about how you can help at home.

Driving Behaviour

I have spoken to many members of our school community about driving behaviour at pick up and drop off time and generally been very pleased with what I am hearing. I have also been present at different locations around our school to see it for myself. It is great to hear that many parents have changed their routines to suit the current parking restrictions and have found a better and safer routine. As a school we continue to encourage our children to walk safely to and from school and we appreciate your support in encouraging this. Thank you to our parent community and also our staff for the great support that has been extended to me over the past weeks.

Thank you

Justin Mackay - Acting Assistant Principal

A Word From Mr Jacobs

Last Wednesday we flew from London to Frankfurt and onto Vancouver in Canada, a 10 hour flight. While waiting for the luggage I was informed the luggage was delayed! Two days later it arrived! Visited Vancouver Island, Granville Island, Stanley Park and Grouse Mountain. Beautiful city on a great harbour. After five days we boarded the Rocky Mountaineer for Kamloops arriving on Tuesday. On Wednesday we travelled to Banff and then onto Lake Louise. The weather is great and we have met some terrific people. Not long to go only two weeks left. Hope everyone is well and looking forward to the fete!

Billanook College

School at Work Tour

Wednesday 3 September, 10.30am

Join us for a School at Work Tour and find out what makes our learning community unique.

Student led tours of the campus commence at 10.30am and are followed by a morning tea.

www.billanook.vic.edu.au

To RSVP for the tour, contact our Registrar

E : registrar@billanook.vic.edu.au T : 9724 1179

Awards

Student of the Week

Patryk Swannell
 Brendan Ford
 Zach Bartlett
 Taylor Smoors
 Mitchell O'Donnell
 Sophie Wells
 Tomas Zachar
 Keegan O'Donnell
 Mikayla Mackintosh
 Mia Fiore
 Jaydeep Dugg
 Saraya Landy
 Ollie Graham
 Chris Hyun
 Oliver Phillips
 Kaden Burch

Aaron Doyle
 Isabella Rossignoli
 Axle Harrison
 Caelan Bruce
 Fraser Newman
 Mia Colling
 Grace Roberts
 Ashleigh Brown
 Kendra Prothero
 Ethan Smith
 Blake Almanzi
 Leo Tzilves
 Kevin Nguyen
 Laney Ford
 Kayla Fullbrook
 Michael Iudice

Darren Newton
 Thawng Thawng Phun
 Scarlett Harrison
 Liam Walker
 Macey Postill
 Daniel Goodwin
 Aiden Smith
 Jimmy Tetlow
 Jessy Pittaway
 Charlee Rennie
 Chloe Barkwith
 Maddie Nash
 Charlie Bartlett
 Matthew Dousset
 Abby Holness

Birthdays

Kayden Newton
 Anthony Whitehead
 Ruth Ram Lot
 Kaitlyn Sanders
 Sarah Jones
 Mitchell O'Donnell
 Samuel Garoni
 Sean Stanway
 Sebastian Harrison
 Lucy Bendall



Congratulations

A big congratulations to Mel Blyth and Ben on the arrival of their baby boy last Monday. Bernie Robert Wyatt weighing 3kg.



Fete Parents

WE NEED YOU! The Fete is really swinging into gear, but one part of it needs a big boost. In order to run successful stalls we need more parents to put their name down to help on the stalls. The list is located just outside the office on the wall of the staff room and you can assist from as little as one hour, or as much as you can.

These grade teachers will be working at the following stalls – it would be great to have many people from each grade working alongside their teacher at the same stall!

Fairy Floss – Miss Holt
 Plants - Anna
 Plaster Painting – Mrs Matthews
 Lob-o-choc – Mr Bell
 Books and DVDs – Mr Jones
 Sno-Cones – Miss Blakeman
 Devonshire Tea – Mrs Keogh
 Smash the Jaffa – Mr Jenkins
 Donuts – Mrs Falcone
 Fried Food – Ms Young and Mr Williams
 Cake Stall – Mrs Thomassen
 Toys – Miss Fraser
 Lucky Dips – Miss Hinkins
 Hair Chalk – Mrs Bell
 Lucky Bottles – Mrs McLellan
 BBQ – Mrs Jones and Mr Seymour
 Cold Drinks – Mrs Wilkins
 Hot Dogs – Miss Tilley
 Show Bags – Miss Macauley

Thank you Justin Mackay

Stephanie Alexander Kitchen Garden

Preparation for the fete is going well from both the kitchen and the garden areas.

I would really appreciate some more interest for helpers in the kitchen on the day and also if anyone can spare some time to help with preparation the day before the fete.

If you can spare some time the day before please come and see me in the kitchen or if you can help out on the Saturday, please put down your name outside the staffroom. Your assistance will be much appreciated.

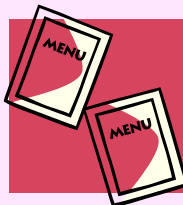
Thankyou once again to all our volunteers, parents and grandparents who regularly give up some of their time to help with kitchen sessions – without them the sessions wouldn't run as smoothly.

We are lucky to have gained a new volunteer for kitchen and garden sessions. Her name is Jessica Ridgwell. Jessica is currently studying Bachelor of health sciences majoring in food studies and nutrition at Deakin University. We appreciate her giving up some of her time to be a volunteer for the SAKG program.

Thanks Gregg

Stephanie Alexander Kitchen Menu

- Vegetarian Sausage Rolls
- Leafy Garden Salad
- Potato, Chorizo & Kale Soup
- Lemonade Scones



Notices

- Major Raffle Tickets
- Fete Ride Armbands
- District Athletic Sports Carnival - Selected Students

Please check this section weekly to see if your notices are coming home to your family.

Revved Up and Mpower

Many initiatives are being implemented in the classroom regarding student welfare and wellbeing. This information below gives you a taste of what your child is experiencing in the classroom. A good idea might be to ask them about their impressions of some of the sessions described below.

Revved Up (Grade 1-6)

'Revved Up' is a program implemented in classrooms that assists students with handling their feelings and their anger. Students are encouraged to identify, understand and manage their feelings in a variety of familiar and potentially difficult situations. It has been pleasing to hear that our students are beginning to use the language that pops up in the sessions. So parents can follow up on these sessions, find below a list of vocabulary, topics and questions students have addressed in the sessions so far:

Session 1

What gets you revved up? Students looked at the situations that make them feel neutral, warm and hot.

How do you feel when you are angry? Students identified the places on their body where they feel their anger by drawing.

Session 2

What does your fireball look like? Students drew a representation of their anger in scale, intensity and location. This helps with identifying and labelling that feeling.

How do you handle your anger? Students identified how they deal with their anger – 'withdraw', 'outburst', 'internalize', 'control and express' and 'think about it'.

The students identified where they usually use these strategies, and whether it is a positive or negative experience (based on their experiences, and how it affected others).

They also explained how they would like to have responded in these situations.

Mpower Girls (Grade 3-6)

The purpose of Mpower Girls is to explore and better understand the nature of girls and their relationships with each other. The girls practise the ways of relating and develop confidence to express feelings honestly.

Session 1

What does it mean to be a real girl with real choices? Students were introduced to the concept of an "Ideal Friend" and discussed the qualities that she might have: honesty, trustworthiness, tolerance, assertiveness, inclusiveness and being happy with herself. We also discussed the negative qualities that Ideal Friends avoid, such as backstabbing, gossiping and excluding others.

Session 2

How girls interact in their own special way. Girls are unique yet similar. Students played a game of 'have you ever?' and got introduced to the dolls: Summer, Autumn, Winter and Spring. We looked at how body language plays a part in communicating and friendships.

Marnie Blakeman and Justin Mackay
on behalf of the Welfare Committee

Dorset's Footy Tips Leader Board



Footy Tips Scores * Played Bonus Round

Grade	Rnd 21	Score	Rank	Grade	Rnd 21	Score	Rank
4A*	6	128	1st	Prep A	4	105	9th
3B*	6	125	2nd	Prep D	5	101	10th
5/6E*	6	124	3rd	1B	4	100	11th
2D*	6	123	4th	4C	5	100	11th
3A*	7	120	5th	1A	4	99	12th
5/6C	10	120	5th	Prep B	4	96	13th
4B*	5	117	6th	2B	4	94	14th
2A*	4	117	6th	Prep C	4	88	15th
1/2C*	7	108	7th	5/6B	4	86	16th
5/6A	4	107	8th				
5/6D*	6	107	8th				

Uniform Policy Changes

Please note changes to Uniform Policy:

To keep hair tidy and if long, tied back in a school uniform colour hair tie, scrunchie or headband.

Transitioning to black only shoes/ runners by 2015.

Sport runners to be worn only during organised sporting activities eg PE, Interscholar Sports, Cross Country etc by 2015.

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