

## **DORSET PRIMARY SCHOOL 5132 CURRICULUM STATEMENT**

The core purpose of this school as defined in the Strategic Plan is to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include Reader's Workshop, Hands on Maths, Modelled Writing and Restorative Justice.

In addition to the comprehensive classroom programs offered in literacy and numeracy, an integrated classroom curriculum program addresses the learning areas of Science, Humanities – History, Geography, Civics and Citizenship, Health and Economics and Business. These learning areas are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content.

Specialist teachers provide instruction in Physical Education, Language (French), Science, Visual and Performing Arts as well as Library Research. Interdisciplinary, personal and social learning are addressed within these learning areas and supported by a range of Outdoor Education camps and excursion initiatives, as well as through the Stephanie Alexander Kitchen Garden Program. Our year 3 to 6 students work together to grow, harvest, prepare and share fresh nutritious food. The school is also an active participant in district sport competitions as well as providing opportunities for students to participate in choir and extensive keyboard programs.

Teaching and learning teams across levels ensure scope and sequence and curriculum coverage is monitored across the school. These teaching and learning teams are currently responsible for core curriculum development and delivery in literacy, numeracy and integrated studies.

The school has Curriculum and School Improvement teams with a Curriculum Leader and teacher membership from each level of the school. These teams focus on English, Mathematics, Visual and Performing Arts, ICT and Student Wellbeing.

The leadership group is focused on 4–5 year planning cycles and continuous analysis of a range of data around school improvement. At this level there is an integration of long term planning around fiscal management, workforce planning and school structures. There is a high level of professional development that focuses on building teacher capacity in each of our school's key initiatives.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and an analysis of school performance data including student, staff and parent surveys.