

Foundation News

26th May, 2017

In Literacy:

How exciting it is to see the fantastic progress all students are making. We have seen big changes in their Reading, Writing, Speaking and Listening.

It is a real celebration to hear the students read their books with great enthusiasm. We are encouraging students to read with fluency and expression. During the independent reading session, the teacher conferences with students by supporting them in identifying their individual learning goals for reading.

In Reading, the students are participating in small group reading sessions within the class program. The students complete learning activities that include: using iPads, word making- using magnetic letters, Big Book follow up activity and Teacher Guided Reading.

Our focus for Reading is on recognising punctuation and how we use it when we read texts. Currently we are looking at asking and answering questions and what a question mark means. We also look at the title and pictures to make predictions about the text.

Continued practice in learning the Magic Words has greatly supported the students in reading and writing.

Students are now using their letter/sound knowledge to support them in clarifying unfamiliar words. We are looking at the writing genre of Explanation in which the students are writing interesting information reports. Some of the topics that we have written about are: 'Where does food come from?' and 'Where does rain come from?'

Our handwriting is continuing to develop. The students are using the starting points to form the letters correctly. We will be focusing on the scoop family- 'b, u, v, w, y' over the next two weeks.

Please continue to support your child in rehearsing for our 'Show and Share' sessions.

In Maths:

We continue to practise our Daily Maths enabling the students to become proficient in number recognition.

We have been using hands-on activities to show simple addition. This has included real life addition stories, such as: If I have 6 jelly beans and 3 more, how many will I have altogether?

The students will be using division as sharing in natural situations. This will involve using real life stories, materials and symbols to show how the students answer the problem.

We have revisited 2D shapes asking the students to identify and describe the features of the shapes.

Coming Up:

TUESDAY 6th June – Market Day

Early June - LIFE EDUCATION (Date to be confirmed for Foundation sessions)

MONDAY 12th June–Queen Birthday Holiday

Cooking: (Please note: Changes may occur)

Week 7	Icing Biscuits
Week 8	Savoury Kebabs
Week 9	Mini Quiches

TIMETABLE

Monday – LRC (Library), LOTE, Music, PMP

Tuesday – Physical Education

Wednesday – Cooking, PMP

Thursday - Art

SHOW AND SHARE TOPICS

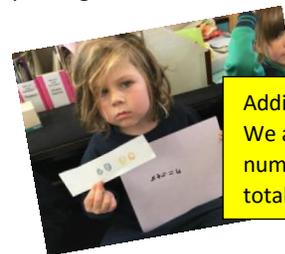
Week 7 Bring something with a 'sh' sound.

Week 8 Bring something with a 'ch' sound.

Week 9 Bring something with a 'th' sound.

Week 10 Retell a story in three drawings and share

It is a very busy time for teachers at the moment. We are finalizing mid-year reports. We have been testing the students in all the areas of learning for our reporting.



Addition:
We are Learning to put two numbers together to get a total.



We would also like to acknowledge our parent helpers who assist in our classroom, cooking and PMP programs.

Thank you,

The Foundation Team