

Foundation News

11th March, 2018

In Literacy

Our Foundation students have settled into their routines for Term 2 and are continuing to put their best efforts into their learning.

In Reading, our focus has been "Visualising". The students have listened to texts without seeing the pictures and tried to visualise what was happening. We have completed visualising activities where the teacher has described an animal or object and the students have tried to visualise and work out what was being described.

We would like to thank you for your efforts in practising the Magic Words at home. Many of our students are now past the Golden Words stage and onto different coloured words. Please continue to practise these nightly and remember to mix the words up in a different order every time.

In Writing, our text focus has been Persuasive writing. The Foundation students now understand that persuasive writing is meant to "convince" someone to "agree with what we think." They also understand that to convince someone, you need to give reasons that are relevant to the topic. We have covered Persuasive topics such as: "our favourite playground equipment;" "why our Mum is the best;" "would an elephant make a good pet?" and "should animals be kept in cages?"

We are continuing to write a recount of our weekend on Mondays and are being visited by Mr. Squiggle for Free Writing on Fridays.

We have been continuing to practise Handwriting, focusing on the "straight-letter family": i, t, f, l and j.

In Maths

In Week 3, we discussed measurement; looking at the length, width and height of objects. We discussed comparative measurement terms such as "longer", "shorter", "bigger", "smaller" and "equal". We measured objects using materials such as glue sticks, pencils, unifix blocks and crayons as informal measurement units. Our buddies visited and assisted the Foundation students in measuring the length of their feet using these materials. Some of our work is displayed on the Mathematics wall outside the office.

In Week 4, we looked at comparing and ordering different groups of objects based on size. We discussed groups that have "more" or "less" and understand that these words relate to groups that are bigger or small than each other. We learned that groups that have the same amount are "equal". We compared the amount of "chocolate chips" on "cookies" to find which had more or less and we worked in groups to order dot cards from smallest to largest.

Coming Up

May 17th – Readiness for School Information Night (for students starting Foundation in 2019)

May 21st-25th - Swimming

May 22nd – Education Week Open Day

June 4th-8th – Foundation Nurse visiting

June 13th – Spellabration

June 15th – Responsible Pet Ownership

Specialist Timetable

Monday – LRC (Digital Technologies) (FA, FB, FC)

Tuesday – Cooking, LOTE, Performing Arts, P.E (all classes)

Wednesday – Art (FA, FB)

Thursday – Art (FC, FD), LRC (Digital Technologies) (FD)

Swimming

We would like to remind you that swimming is commencing in Week 6 on the 21st of May. Please send your children to school with a "Swimming Bag" that includes their bathers, a towel, goggles, spare underwear and a plastic bag for wet clothes. **Please do not send your child to school wearing their bathers** as this will make it difficult for them to use the toilets during the school day. We encourage girls not to wear tights on these days as it will be difficult for them to get changed at the pools. Girls' bathers must be a one-piece bathing-suit and boys are encouraged not to wear a rash vest. **Please do not give your child a lunch order during swimming week as we will be going to the pools around lunch time.**

Cooking

We have appreciated the feedback received from the parent community regarding our cooking sessions. We are aware that we have made a number of "sweet treats" during the sessions this term. This is the result of a number of special events and holidays taking place, such as 50 Days of School and ANZAC Day. Moving forward, we will continue to incorporate healthy recipes into these sessions (starting with Salad Cups this week) as well as continuing to reinforce our values as a sustainable school. Parents are most welcome to help during cooking. The sessions begin from 9.20 on Tuesday mornings and your responsibilities will include assisting the students with making the recipes, cleaning the tables/rooms afterwards and washing dishes. **Please provide the office with a valid Working With Children Check if you would like to help.**