

Foundation News

8th June, 2018

Literacy

In Reading over the past fortnight, we have focused on using 'questioning' as a comprehension strategy, which readers use to help them understand what they are reading. We have looked at asking and answering questions before, during and after reading a text and have investigated 'who', 'what', 'when', 'where', 'why' and 'how' questions.

Students are beginning to further build their word decoding skills, using strategies such as 'Chunky Monkey' (chunking the word) and 'Stretchy Snake' (stretching out the word) to decipher tricky words.

In Writing, we are currently creating Procedural texts. We are learning about the purpose and structure of this text type and have written procedures on topics such as, 'How to Brush Your Teeth' and 'How to Make a Sandwich'. This writing genre also links in with our weekly cooking sessions in which students write a procedure about what they have made.

We have focused our handwriting sessions around the 'scoop letter family' - b, u, v, w, y and have continued to brainstorm wordlists and investigate words with the blends 'sh' and 'ch'. We are practicing building words using our knowledge of consonant-vowel-consonant (CVC) patterns and 'onset and rime' where we change the first sound to create a new word (e.g. 'fun', 'sun', 'run').

In Speaking and Listening, students are continuing to improve their skills and enjoy bringing in items from home to speak about for 'Show and Share' each week. Please assist your child in selecting items and help them prepare for it by discussing what they will be presenting.

Maths

As part of our daily mathematics lessons, we continue to focus on building our fluency with forwards and backwards counting and improving our number recognition skills.

In Week 8, we commenced work on addition. We have discussed that addition involves 'adding' two numbers together to find a total. We have used language such as 'combine', 'join', 'altogether', 'makes' 'plus', and 'equals'. Using resources such as a 'tens frame', a 'Rekenrak' and other hands-on materials to explore addition, students have enjoyed engaging in learning activities that has required them to put together groups of objects and count the combined set to find a total.

Coming Up:

June 11th – Queen's Birthday (Public Holiday)
June 13th – Spell-ebration
June 15th – Responsible Pet Ownership Incursion
June 20th – Sausage Sizzle Fundraiser
June 29th – Disco
June 29th – Last Day of Term (2:30pm finish)

Specialist & PMP Timetable

Monday – LRC (Digital Technologies) (FA, FB, FC), PMP
Tuesday – Cooking, LOTE, Performing Arts, P.E (all classes), PMP
Wednesday – Art (FA, FB)
Thursday – Art (FC, FD), LRC (Digital Technologies)

Cooking (Please note that changes may occur)

Week 9	Popcorn
Week 10	Mini Quiches
Week 11	Frog in a Pond

Classroom Helpers

Parent helpers are an essential part of our successful Foundation program at Dorset Primary and we welcome all parent helpers into our classrooms. You can join us at any time during the day, however we would especially love to have some assistance during our daily literacy block. In particular, with reading 1:1 with students. Please speak to your child's classroom teacher if you can help or if you would like more information. As always, we are highly appreciative of, and welcome all parent helpers to participate in our weekly cooking and PMP sessions. *If you would like to assist in any of our classroom programs or sessions, please ensure you have logged your Working with Children Check (WWC) at the front office.*