

In Maths, the Grade 3/4s are doing a few new things:

**Blast Off:** We have begun a fantastic program, started in Grade 3/4 last year, called *Blast Off*. Basically, the students start off with more simple times tables questions and work their way up to harder and harder questions over the year. It is timed (7 minutes) with the aim of improving the speed of which the students can recall multiplication facts (times tables, eg. 3 x 4 = 12).

**Number Talks:** The whole school is trialling a new initiative called *Number Talks*. It is a 10 minute “quick maths” activity where students use mental strategies to solve a set problem. The teacher targets a certain strategy and the students discuss **HOW** they arrived at an answer to **PROVE** it correct. It is all about strategies and sharing their strategies rather than just saying or “knowing” an answer.

The students are now being mixed into their production night groups during Music time. They are using the hall so they have plenty of room to move around. Students are really enjoying their production item and now, with the production date drawing closer together with being mixed with another grade, it is becoming very real and exciting for them.

During 3/4 Sport, we have continued rotating through some sports that prepare the students for Grade 5/6 interschool sport next year or the year after. We play modified versions of soccer, netball, softball, cricket and volleyball. The children are having a wonderful time and practising their gross motor skills and values such as teamwork, sportsmanship and “having a go.”

Production

3/4 Sport

**Real Schools – Parent Info Night** *16th August*

**Grade 3/4 Hoop-Time** *25th August*

**Book Week** *29th Aug – 1st Sept*

**Book Parade** *30th August*

**Production** *15th & 18th September*

* *Hoop-Time*
* *Production*

NEWS

Coming Up…

Notes to Return…

In Reading for the first two weeks the Grade 3s and 4s our focus has been learning about varying structures of information reports. We identified cause and effect relationships (eg. the sea level is rising due to melting ice), looked at how problems and solutions can be presented (eg. problem: deforestation, solution: national parks) and how different texts and ideas can be compared (what is similar?) and contrasted (what is the difference?). We continue to run the Reader’s Workshop, where the students are independently working towards their own reading goal. For Writing, we have been looking at a certain type of information report: the newspaper article. We looked at the structure of newspaper articles such as headlines, opinion vs fact, quotes and the importance of detail later in the text.

Maths…

Literacy…

**FROM**

Grade 3/4