

The Grade 3/4 students have begun effective new programs where they will learn about understanding their emotions and taking responsibility for their behaviour. The boys and girls have been split into different groups and two different but similar programs are running. The boys are doing the Revved Up program and the girls doing the M-Power program.

Revved Up & MPower

For Reading in Weeks 3 and 4, the Grade 3& 4 students have been focusing on the comprehension strategies of making connections and questioning. Using these strategies helps us to make sense of the texts we read. With making connections, we teach the students three levels of connections: *Text to Self*, where students make connections to their own personal experience, *Text to Text*, where students make connections to other known texts and *Text to World*, where students make connections to the wider world. With questioning, the students learn that questions can be “thick” or “thin.” Thin questions are based on information found “right there” in the text (literal information). Thick questions require a bit more thinking and usually need some inferring to answer. In Writing, we are concentrating on the structure and features of Explanation texts. More on that next edition.

In Maths, we are continuing learning our times tables using the “Blast Off” program and encouraging students to share and practise new good strategies with our “Number Talks.” Other topics this fortnight have been:

**Data**

Students learnt to read graphs, comprehend what information the graphs show and ask and answer questions about the graphs.

**Mapping and Directions**

Students learnt to read maps including important features such as a compass, a key and grid coordinates.

We celebrated NAIDOC Week with a school-wide activity where students all made aboriginal art inspired mandalas. Each grade made a large mandala (which are now displayed in the main building) and students also made their own individual ones. Also, all students contributed to a large aboriginal art mural adjacent to the portables with their own handprints.

NAIDOC Week

**Grade 3/4 Hoop-Time** *25th August*

**Book Week** *29th Aug – 1st Sept*

**Book Parade** *30th August*

**Production** *15th & 18th September*

* *Hoop-Time*
* *Production Rehearsal*

NEWS

Coming Up…

Notes to Return…

Maths…

Literacy…

**FROM**

Grade 3/4