

NEWS

FROM
THE

5/6^s

WOW!

Literacy

In Reading, students have been reading procedural texts and 'how to' instructional pieces. Comparing and contrasting information within and discussing the effectiveness of each piece has been a key component.

During writing time, students have created detailed procedural texts that outline how to complete something e.g. cooking, craft, sport etc. Students have been creative in their selection of topics and will produce these digitally in the coming weeks.

Maths

In Maths, students have been working on addition and subtraction facts with single, double and triple digit numbers. They have actively engaged in hands on games and tasks that require the use of dice and cards.

Order of operations (BODMAS) was also completed, with students engaging in a series of tasks with a partner to see who could create an equation using the four processes. The students would first draw a card e.g. 6, then whoever had the number closest would win a point.

Diaries

Reminder for students to bring diaries to school daily to continue the communicative between parents, teachers and students.

Friday Sport

Sporting details should be recorded in diaries each week for home/away locations.

Swimming

An eventful week at Vicki Field Swim Centre has come to a close. Student participation was high and the level of swimming was too. Students engaged in a range of strokes that required breathing techniques, safety sessions and a water based games day.

Coming Up:

Spell-ebration 13/6

Disco 29/6

End of term 2:30pm 29/6

Notes to Return:

Diaries (daily)

Disco- 29/6 (note to go out this week)

SAKGP

In Kitchen, students made spicy couscous, Asian noodle soup and a pizza with hommush, spinach, onion, feta and tomato paste. Food was delicious!

In Garden, composting was a priority, with a lot of students working on it.

Garden beds were weeded, paths were swept and the peace garden was tidied up around the path areas, neatening up the garden beds.

Specialist

In PE, we played field hockey. Firstly we worked on skills include dribbling, trapping and passing from one to another. We also spoke about strike and push hits. Afterwards we played a game.

In Science, students finalised water wheel experiments, seeing who could raise the weight the quickest. The designs were original and well thought out, with some performing well above student expectations.

In Music, theatrical and dramatical performances were the focus on improvisation, with plenty of engaging tasks completed. Students took part in drama games, where they were presented a scene and had to react accordingly in character.

In LOTE, students participated in language based games – including a noughts and crosses game, where they had to repeat a greeting in order to have a turn.