

# **Dorset Primary School No.5132**

## **CURRICULUM FRAMEWORK POLICY**

### **CURRICULUM OVERVIEW**

'Curriculum' covers all the arrangements Dorset PS makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Dorset PS encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Each year Dorset will map out its curriculum offerings. It will be in the form of a whole-school Scope and Sequence. Dorset PS will meet the minimum standard with:

- A time allocation per each of the eight learning areas (Appendix 1)
- A explanation of how curriculum and teaching practice will be reviewed
- A documented strategy to improve student learning outcomes (found within the 'School Strategic Plan', associated 'Annual Implementation Plans' and biennial 'Action Plan for Student Improvement').

### **CURRICULUM GUIDELINES**

Dorset PS will recognise and respond to diverse student needs when developing its curriculum plan and curriculum programs.

Dorset PS will comply with all Department of Education and Training (DET) guidelines pertaining to the length of student instruction time required in Victorian schools. DET places a high priority on the teaching of Physical and Sport Education, Languages and English as an Additional Language (EAL).

Preparing our students for the transitions into, through and out of their primary schooling is a strategically planned for and monitored element in our yearly planning.

Teaching and learning programs will be resourced through Program Budgets.

### **PROGRAM**

#### **Program Development**

Dorset PS will provide a variety of programs that will address the specific needs of students in relation to special learning needs, disabilities and impairments and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide the connection between educational learning and its practical and 'real life' application.

The *Victorian Curriculum F-10* will be used as a framework for curriculum development and delivery at Foundation - Year 6 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.

The school will plan to provide at least 25 hours student instruction per week when implementing its Curriculum Plan.

#### **Program Implementation**

The Dorset PS Leadership Team will determine the curriculum program for the following year, based on student needs and the needs of the school's Curriculum Plan to maintain balance. Curriculum programs, assessment schedules, assessment criteria and record keeping documentation and pro-formas will be produced that reflect the Victorian F-10 Curriculum.

The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program / English as an Additional Language (EAL) will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory

Guide [‘Using Digital Technologies to Support Learning and Teaching’](#) and the school’s own Digital Technologies Policy.

Curriculum leaders in English, Mathematics, ICT and Science will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to the Principal, leadership team and Dorset School Council.

### **Student Wellbeing and Learning**

Dorset PS will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students.

We will:

- Provide an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- Provide a flexible, relevant, inclusive and appropriate curriculum
- Accommodate student developmental needs within the *Victorian Curriculum F-10* stages of schooling.

### **Students with Disabilities**

DET and Dorset PS is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs. Dorset PS will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

### **Koorie Education**

Dorset PS is committed to providing culturally appropriate and inclusive programs to Koorie students though:

- Working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community
- Supporting the development of high expectations and individualised learning for Koorie students
- Creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum
- Implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

### **Program Evaluation & Review**

The Leadership Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but will not be limited to, NAPLAN, school-based testing and teacher judgments based on learning outcomes in the Victorian F-10 Curriculum. Tools used will include the NAPLAN Reporting site and school-based assessment available on a centralised assessment tracker.

Every year our school will do a progressive audit of our school curriculum. This audit will inform future curriculum planning.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

### **LINKS AND APPENDICES (including processes related to this policy)**

Links to DET School Policy & Advisory Guide:

- [Curriculum](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koorie Education](#)

Appendices which are connected with this policy are:

- Appendix 1: Time allocations per learning area Foundation to Year 6

### **REVIEW CYCLE**

This policy was reviewed by Dorset PS in September 2019. It will be reviewed again in September 2020.

## APPENDIX 1: TIME ALLOCATIONS

Time Allocations Per Week (in hours)			
	F-2	3-4	5-6
English	10	10	10
Mathematics	5	5	5
Science	1	1	1
Visual Arts	1	1	1
Performing Arts	1	1	1
Physical Education	1	1	1
Languages (Italian)	1	1	1
Technology	2	2	2
Humanities	1	1	1
Wellbeing	1	1	1
Assembly	1	1	1
<b>Total:</b>	<b>25</b>	<b>25</b>	<b>25</b>