

### ***In Literacy:***

#### **This week:**

In Writing, we constructed sentences about foods we like, developing opinions on topics and supporting these with reasons. Students focused on handwriting including letter formation and spelling from sounds.

Parents are encouraged to discuss events that have occurred over the weekend to assist with the writing.

#### **Next week:**

Next week we are continuing to write persuasive text using different prompts. The first session of writing for the week will always be a recount about something from the weekend.

*Please feel free to look in your child's writing book in the mornings to see the amazing work they have done and ask the classroom teacher any questions you might have about their writing and things you can do at home.*

### ***Coming Up:***

- Mother's Day Morning Tea Friday at 10am in the Foundation classrooms.
- Mother's Day Stall 10<sup>th</sup> May. More information to come.
- Cooking Thursdays 9.00-10.30.
- PMP Tuesdays and Thursdays 2.30-3.30.

### ***Notes to be Returned:***

- Mother's Day Morning Tea.
- Book Club (optional).
- Chocolate Drive.

### ***Reminder:***

- **Readers:** Thanks for supporting the home readers in Term 1. The students have done a great job and they are following the routines well. Please continue to fill out the reader logbook. If you have any questions please ask your child's teacher.
- **Magic Words:** Please continue to practise Magic Words at home. Don't forget to keep practicing levels they have already passed. Try reading the words out of order!
- **Parent helpers:** Parents are invited into classrooms for help in the literacy block each morning as of Week 2. Please communicate days you would like to come in with your child's teacher. The Office needs a copy of your Working With Children Check before starting. 😊

### ***In Reading:***

#### **This week:**

In Reading, we read 'Keeping Healthy', looking at the importance of drinking water and eating healthy foods. We used Reading Eggs to practise the 'Stretchy Snake' skill, which helps to stretch words out and make them easier to read.

#### **Next week:**

In Reading, we will be using the 'Chunky Monkey' reading strategy. This is where we break up the words into parts to figure out what it is.

### ***In Maths:***

#### **This week:**

This week in Maths, we looked at ordering numbers to 20 and counting backwards from 20. We are also counting numbers past 20. We practised fast and fluent counting. The students made their own Rekenrek (picture below) and we will use these to support counting in the classroom.



#### **Next week:**

Next week in Maths, students will be adding numbers together using hands on materials such as counters, animals, teddies etc. We will be using language such as how many and altogether.

### ***Buddies:***

This week in Buddies, we made Mother's Day Morning Tea invitations. The students had fun using glitter and coloured pencils to decorate the beautiful teapot invites.

